

ST ALOYSIUS INTERNATIONAL SCHOOL

Amaravathi, Harihar 577 601

School Contact Numbers

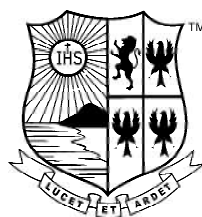
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School Email ID:

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School Website:

www.staloyusinternationalschool.com



A Minority Institution Established and Administered by
THE MANGALORE JESUIT EDUCATIONAL SOCIETY

SCHOOL DIARY 2024-25

NAME

CLASS SECTION

HOUSE

Every Student must bring School Diary daily

SCHOOL TIMINGS

Monday to Friday: 9:15 a.m. to 4:30 p.m.
Lunch Break: 12:45 pm to 1:15 p.m. (Class I to VIII)
Saturday: 8:00 a.m. to 12:30 p.m.

OFFICE HOURS

Monday to Friday: 8:30 a.m. to 4:30 p.m.
Saturday: 8:30 a.m. to 1:00 p.m.

PARENTS MEETING WITH THE TEACHERS

Mondays and Wednesdays: 3:45 p.m. - 4:15 p.m.

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THE CONSTITUTION OF INDIA PREAMBLE

WE, THE PEOPLE OF INDIA,
having solemnly resolved to
constitute India into a
**SOVEREIGN SOCIALIST
SECULAR DEMOCRATIC REPUBLIC**
and to secure to all its citizens:
JUSTICE, social, economic and political;
LIBERTY of thought, expression,
belief, faith and worship;
EQUALITY of status
and of opportunity;
and to promote among them all
FRATERNITY assuring the dignity of
the individual and the unity
and integrity of the Nation;
IN OUR CONSTITUENT ASSEMBLY
this twenty-sixth day of November, 1949,
do **HEREBY ADOPT, ENACT AND
GIVE TO OURSELVES THIS CONSTITUTION**

THE PLEDGE

India is my country. All Indians are my brothers and sisters. I love my country and I am proud of its rich and varied heritage. I shall always strive to be worthy of it. I shall give my parents, teachers and all elders respect and treat everyone with courtesy. To my country and my people, I pledge my devotion. In their well being and prosperity alone, lies my happiness.

NATIONAL ANTHEM

Jana-gana-mana Adhinayaka Jaya Hey
 Bharatha Bhagya Vidhatha
 Punjaba Sindhu Gujaratha Maratha
 Dravida Utkala Vanga
 Vindya Himachala Yamuna Ganga
 Uchchala Jaladhi Taranga
 Tava Shubha Name Jage
 Tava Shubha Ashisha Mage
 Gahe Tava Jaya Gatha
 Jana Gana Mangala Dayaka Jaya Hey
 Bharatha Bhagya Vidhatha
 Jaya Hey! Jaya Hey! Jaya Hey! Jaya Jaya Jaya Jaya Hey.
 - *Rabindranath Tagore*

NATIONAL SONG

Vande Mataram, Vande Mataram
 Sujalam Suphalam Malayaja Sheetalam
 Sasya Shamalam - Mataram
 Vande Mataram
 Shubra jyotsaam Pulakita Vaminim
 Pullaku Sumita Drumadala Shobineem
 Suhasineem Sumadhura Bhasineem
 Sukhadaam Varadam Mataram
 Vande Mataram, Vande Mataram
 - *Bankim Chandra Chattopadhyay*

STUDENT'S PROFILE

(To be filled neatly in Block Letters)

1. Name :
2. Class: Section:
3. Admission No.:
4. Date of Birth:
5. Gender:
6. Religion: Caste: SC/ST: Yes/No
7. Mother Tongue : 8. Blood Group:
9. Mode of transport to School : Own ☐ Private ☐ School Bus ☐
10. Any particular health problem to be taken care of
.....
11. Father's Name:
Occupation:..... Mob:.....
12. Mother's Name:.....
Occupation:..... Mob:.....
13. Parent's Email Id:
14. Present Address:
.....
15. Aadhaar Card No.:
16. Favourite Sport:
17. Favourite Talent:
18. Particulars of Brothers / Sisters in SAISH

Student's Photo
in School
Uniform

Name

Class Section

.....
.....

Specimen Signature of the Parent / Guardian

.....
Father Mother Guardian

SCHOOL VISSION

St Aloysius Institutions of 'The Mangalore Jesuit Educational Society', inspired by the person and mission of Jesus Christ, and guided by the motto "Lucet et Ardet" meaning "Shine to Enkindle" commit themselves to spread the light of knowledge and wisdom and to kindle the ardour of faith that does justice, by forming men and women for and with others, who are:

- * Academically accomplished
 - * Emotionally balanced
 - * Morally upright
 - * Socially responsible
 - * Ecologically sensitive
 - * Professionally dedicated
- so that they are a powerful force for the transformation of society.

SCHOOL MOTTO

The Motto of this Institution is "Lucet et Ardet". These Latin words which mean "Shine to Enkindle" refer to the mind and heart. It is the deep desire of this Alma Mater to present to the world and to our nation, persons with minds, bright with knowledge and creativity and hearts burning with genuine love and concern for others.

May your life measure up to the expectation of this Motto.

THE SCHOOL CREST

To keep before you always the aims of your education in this School and the heights to which you must aspire, you have the Crest and Motto of this Institution.



On the right half of the shield-like Crest you have three soaring eagles reminding you not to be satisfied with mediocrity but aim truly high in intellectual, physical and spiritual development; you have also a jumping lion symbolic of the vigour and boldness you must cultivate.

To the left half of the Crest you have the sun shining over the coast. Every student who passes through the portals of this Institution must be like the sun, illumining and contributing to the growth of the people of the land. You find in the centre of the rising sun the letters IHS. This is the abbreviation of the name of God (which in Greek is

written as IHSUS). That name is symbolic of the deepest faith in God and deepest commitment to humanity and readiness to sacrifice everything, even one's life for others.

THE ALOYSIAN LEGACY

St Aloysius International School run by the Society of Jesus, has a legacy of hundred and forty four years of service to the cause of education. Thousands of students have passed through her portals and now are serving the country in different capacities. The School welcomes you too, who have joined this large family to be educated here. It offers various facilities and you are invited to make use of them so that in turn you can make proper use of the many talents God has given you and thus prepare yourself as a full fledged person to serve God and mankind.

THE ALOYSIAN IDEAL

Our School is named after Saint Aloysius Gonzaga. Aloysius was a descendant of a princely family in Italy in the 16th century. He had everything he could have desired in life. But, inspired by a deep spirit of faith and love for fellow persons, he abdicated his rights at the age of 18 and entered the Jesuit Order to be a religious, whose wealth would be God alone and whose happiness would be the service of others.



St Aloysius Gonzaga

Our Patron

While Aloysius was still under training, there was a plague in Rome. Victims of the deadly plague were being abandoned everywhere for fear of contagion. Youthful Aloysius who was then 24, immediately set about, with his companions, caring for the abandoned, sick and the dying, risking his own health. The risk, however, was too great; and Aloysius fell victim to the plague and died at the age of 25 in the midst of his noble work, offering his life as a sacrifice for others. His example of pure and noble life, moved with a genuine concern for the welfare of others, not seeking the glories of this world, is proposed to you as a model in this institution.

AIMS AND OBJECTIVES OF THE SCHOOL

The School aims at forming totally integrated persons with:

1. Academic Excellence

Academic excellence of every child is what we aim at in St Aloysius Gonzaga School. The school with its best infrastructure facilities and competent teachers provides an environment that helps each child to develop its intellectual potential through the excellent curriculum and pedagogy meant for children of all abilities.

2. All round Development

The school aims at all round development of the child namely physical, mental, socio-cultural, emotional and moral areas. The school organizes various sports and physical activities to foster physical growth; co-curricular and extra-curricular activities to foster talents, skills and abilities; important national and religious festivals celebrated to enhance socio-cultural dimension; peer interaction and teacher-student relationship fostering emotional growth; moral education and school ethos nurturing moral growth among children. The students are encouraged to participate in all the activities of the school for a holistic growth.

3. Character Formation

Character formation is an integral part of our school education. Character includes one's speech, behavior, values, attitudes to life and society. The School insists on values such as discipline, perseverance, honesty, integrity, sensitivity to others and universal love that embraces all people cutting across barriers of language, religion and caste. The School imparts values not only through the moral education but also in and through the school environment and its value system.

4. Social and Environmental Concern

The School inculcates in students a concern for society and environment so that the students become perceptive of the various regional, national and international forces that threaten harmony and peace and inflict hardship on the poor and the environment. Social awareness sessions, green initiatives, outreach programs,

shramadhans, visit to orphanages and destitute homes are some of the ways through which the School creates social and environmental awareness in children.

5. Global Outlook:

A global outlook is required today as global citizenship and internationalism are becoming important aspects in the present day world. The School prepares students who are confident to face the world; to become future leaders with broader perspectives.

ADMISSION AND ACADEMIC INFORMATION

1. The School, is open for admission to boys and girls irrespective of caste, creed, religion or region.

2. Those who seek admission must first register online by going to the school website. Thereafter there is laid down admission procedure through which a student is selected for admission. Application for admission can be obtained from the office on payment of prescribed fee.

3. Age at admission (as on 1st June):

- * 3 years for Pre-KG
- * 4 years for Kindergarten (LKG)
- * 5 years for Kindergarten (UKG)
- * 6 years for class I.

4. Documents required at the time of admission:

- * Original date of birth certificate from Corporation/ Panchayat if the admission is for Pre-KG to Class I.
- * Transfer Certificate from a recognized school for Class II and above.
- * Students belonging to SC/ST should submit a photocopy of the Caste Certificate at the time of admission.

5. Special attention must be paid to enter the name and date of birth of the child, caste and the Parents' names correctly as these details remain permanent.

6. School leaving certificate will be given only to those who have settled all their dues. Application for school leaving certificate should be made in writing by the parent.

ADMINISTRATION AND STAFF

ADMINISTRATION

1. Fr Dionysius Vaz SJ - President - MJES
2. Fr Melwin Joseph Pinto SJ - Vice President MJES
3. Fr Eric Harry Mathias SJ - Superior and Director of SAISH
4. Fr Vinod A.J. SJ - Principal
5. Sr Shanthi David - Vice Principal
6. Mrs Grace Noronha - School Advisor

TEACHING STAFF

1. Sr Malsila Sangma
2. Ms Keerthi S
3. Mrs Sharlet Mathias
4. Sr Jyothi
5. Sr Angel Sagaya Mary
6. Sr Shanthi David
7. Mrs Stella Roselin B
8. Mrs Nisha Kumari
9. Mrs Reena Edel Pinto
10. Mr Dawood Khan
11. Mr Manjunatha Lamani S
12. Mrs Shabina Raheman D K
13. Ms Sangeetha
14. Mr Santhosh

NON-TEACHINGSTAFF

Librarian

1. Ms Ningamma

Maintenance Officer

2. Fr John Baptist SJ

Clark

Mr Pradeep

Executive Assistant

Ms Shyla

School Drivers and Attenders

Mr Madhu R K

Mr Shivaraj

Mr Anthony Mariappa

Support Staff

Mrs Namlin Tirkey

Mrs Shobha

Mrs Shanthamma

Mrs Salomi

1. Co-curricular Activities**A. Clubs**

- 1 English Literary and Dramatic Club
- 2 Hindi Club
- 3 Kannada Club
- 4 Math Club
- 5 Eco Club
- 6 Science Club
- 7 Harmony Club (Ek Bharat Shrest Bharat)
- 8 Music Club
- 9 Foreign Language Club
- 10 Art and Craft Club
- 11 Chess Club
- 12 Creative Writing
- 13 Karate
- 14 Dance
- 15 Coding

2. Extra-curricular Activities:

1. Bunnies (Kindergartners and Class I)
2. Cubs (Class II to IV)
3. Bulbuls (Class II to IV)

4. Scouts (Class V to VIII)
5. Guides (Class V to VIII)

3. Special Activities

1. Public Speaking and Communication (Class I to VIII)
2. (Kindergarten)
3. Excursions/ Campus Visit
4. Competitive Exams:
 - * Science Olympiad Foundation (SOF),
 - * Vidyarthi Vigyan Manthan (VVM),
 - * Spellbee,
 - * Inspire Award
5. Aloysius Got Talent (AGT)
6. School Choir
7. School Band
8. IAS/IPS coaching

4. Special Features:

1. Co- education
2. Experienced and competent faculty
3. Outdoor activity and Field trips
4. Outreach programmes - Spandana
5. Games & Special Coaching in Sports
6. Medical care and First aid
7. Counselling facility

5. School Facilities:

1. Well furnished classrooms
2. Well equipped Physics, Chemistry, Biology, Computer and Mathematics Laboratories
3. Spacious play ground
4. Purified drinking water
5. Multipurpose hall
6. LCD projector with internet facility in every classroom
7. School Bus facility
8. Canteen facility

RESPONSIBILITIES

Tasks and Assignments

| | | |
|----|----------------------------------------------------|----------------------------------------------------------------------------|
| 1 | Student's Council | Mrs Stella Roselin |
| 2 | Cultural Coordinator | Sr Angel |
| 3 | PTA | Mrs Stella |
| 4 | Media / Website/ | Mr Naveed, Ms Shyla and Mr Pradeep |
| 5 | Publicity | Mr Manjunatha, Mrs Stella, Ms Shyla, Mr Pradeep and Ms Sangeetha |
| 6 | Discipline Committee | Mr Manjunatha L S , Ms Grace, Mrs Nisha and Mrs Shabina |
| 7 | Examination Committee | Sr Shanti David and Ms Sangeetha |
| 8 | Sexual Harassment Committee/ Internal Grievance | Mrs Grace, Sr Shanthi David, Ms Keerthi and Mr Dawood |
| 9 | Ragging Prevention Cell | Mrs Grace, Fr John Baptist SJ, Mrs Sharlet, Sr Malsila and Mrs Shabina |
| 10 | Secretary / Reports | Mrs Reena (Eng) Mr Majunantha LS (Kan) |
| 11 | Transport Committee | Mr Manjunatha LS, Mr Madhu and Mr Shivaraj |
| 12 | App and message Committee | Mr Naveed, Ms Shyla and Mr Pradeep |
| 13 | Assembly/ Dhyana/ Examination of Consciousness | Ms Sangeetha/Sr Jyothi |
| 14 | Internal Inquiry Committee | Mrs Grace, Ms Reena, Ms Stella, Ms Nisha and Mr Dawood |
| 15 | Sports | Mr Manjunath T S |
| 16 | Association Coordinator | Sr Shanthi David |
| 17 | Clubs Coordinator | Ms Sangeetha |
| 18 | House System | Red: Mr Dawood Green: Sr Jyothi Blue: Ms Shabina Yellow: Sr Angel |
| 19 | School Band | Mr Manjunatha |
| 20 | School Choir | Ms Reena Edel Pinto and Sr Malsila |
| 21 | Foreign Languages | Fr Vinod, Ms Nisha and Sr Katherine |
| 22 | Voice of SAIS | Ms Reena Edel Pinto |
| 23 | British Council-Global School Coordinators | Mrs Grace Noronha Ms Sangeetha |

HOUSE SYSTEM

Dr APJ ABDUL KALAM {RED HOUSE}

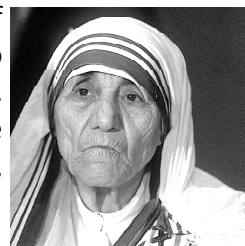
The Red House is inspired by the remarkable life and legacy of APJ Abdul Kalam, a visionary leader, educator and scientist who ignited minds and inspired futures. With a motto of "Ignite Minds, inspire futures", the Red House embodies Kalam's commitment to education, innovation, and leadership. His remarkable journey from a small village to the portals of ISRO and the Presidency of India serves as a beacon of hope and inspiration for our students.



MOTTO: IGNITE MINDS, INSPIRE FUTURES

SAINT MOTHER TERESA OF KOLKATA [BLUE HOUSE]

THE Blue House is named after the iconic Mother Teresa of Kolkata, a symbol of compassion, kindness and selflessness who loved unconditionally and served unwaveringly. The Blue house inspires students to emulate Mother Teresa's extraordinary life of service, compassion and devotion to humanity.



MOTTO: KINDNESS AND COMPASSION

SALUMARADA TIMMAKKA [GREEN HOUSE]

THE GREEN HOUSE is dedicated to the selfless and remarkable work of Saalumarada Thimmakka, also known as "Saalumarada Thimmakka". She is an environmentalist noted for her work in planting and tending to 385 banyan trees along a 45-kilometre stretch of highway between Hulikal and Kuduru. She has also planted nearly 8000 other trees with the support of her husband, she found solace in planting trees. She believed that even a sapling could make the world a better place for our children.



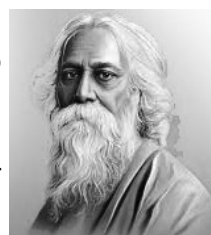
She served with compassion and impacted countless lives through her love for Nature. The Green House encourages students

to follow in the footsteps of Thimakka, embracing her values of Empathy and Sensitivity to Mother Nature.

MOTTO: EMPATHY AND SENSITIVITY TO MOTHER NATURE

RABINDRANATH TAGORE [YELLOW HOUSE]

The Yellow House is inspired by the creative genius and remarkable life of Rabindranath Tagore a literary Icon, polymath and Nobel laureate who illuminated imagination and pursued excellence. He motivates students to strive for creative heights, embrace their individuality, and pursue their passion with excellence and dedication. A cultural icon of India, he became the first Nobel Laureate of Asia when he won the 1913 Nobel Prize in Literature for his most prominent work "GITANJALI". Our National Anthem JANA GANA MANA is a composition of this great litterateur, who is also the guiding light of this House, always motivating the members to carve a niche for themselves.



MOTTO: ILLUNIMATE, IMAGINATION, PURSUE EXCELLENCE

LEADERSHIP FORMATION

The school cabinet at St Aloysius International School, Harihar, plays a significant role in the overall functioning and enhancement of the school environment. The specific roles and responsibilities typically include:

1. **Leadership Development:** Members of the school cabinet are often seen as role models and are provided with opportunities to develop leadership and organizational skills.
2. **Event Organization:** The cabinet assists in planning and executing various school events such as cultural festivals, sports days, annual days, and other extracurricular activities.
3. **Representation:** Cabinet members act as representatives of the student body, voicing the concerns, suggestions, and feedback of students to the school administration.
4. **Discipline:** They help maintain discipline within the school by setting a good example and sometimes assisting teachers in managing student behavior during school hours and events.
5. **Communication:** They serve as a communication bridge between the students and the faculty, ensuring that information flows smoothly and any issues are promptly addressed.

6. Promotion of School Spirit: Cabinet members work to foster a sense of community and school spirit through various initiatives and activities that encourage student participation and engagement.
7. Community Service: They might also be involved in organizing and participating in community service projects, promoting social responsibility among students.
8. Academic Support: In some cases, cabinet members may also assist in academic activities, such as tutoring programs or study groups, to help fellow students.
9. Innovation and Improvement: They contribute ideas and suggestions for improving the school environment, facilities, and academic programs, promoting continuous development within the school.

By taking on these responsibilities, the school cabinet at St Aloysius International School plays a crucial role in enhancing the overall educational experience and ensuring a positive and well-organized school environment.

School Cabinet

| | |
|----------------------|----------------------------|
| Head Boy | Head Girl |
| Speaker | Opposition Leader |
| Secretary | Deputy Secretary |
| Red House Captain | Red House Vice Captain |
| Blue House Captain | Blue House Vice Captain |
| Green House Captain | Green House Vice Captain |
| Yellow House Captain | Yellow House Vice Captain |
| Discipline Minister | Asst. Discipline Minister |
| Cleanliness Minister | Asst. Cleanliness Minister |
| Health Minister | Asst. Health Minister |
| Cultural Minister | Asst. Cultural Minister |
| Sports Minister | Asst. Sports Minister |
| Environment Minister | Asst. Environment Minister |
| Club Coordinator | ECA Coordinator |
| Scouts and Guides | Spandana Coordinator |

RULES AND REGULATIONS OF THE SCHOOL

1. Students are expected to be in the school premises by 9.15 a.m. daily. The working day is divided into two sessions. The morning session for class I to VIII is from 9.30 a.m. to 12.10 noon and the afternoon session is from 12.40 p.m. to 4.30 p.m.
2. First warning bell for class is given 5 minutes before the commencement of the morning session; and the second bell at the hour fixed for commencement of class.
3. On the arrival of the teacher in the classroom, students must rise and remain standing till they have prayed and greeted the teacher and then take their seat. When the attendance roll is called out each one must rise and answer to his/her name.
4. Moving for assembly, games, laboratories, library or other activities should be done in silence and in orderly way in line without disturbing the other classes.
5. No student is allowed to leave the classroom without the permission of the teacher or until the class is dismissed.
6. Once inside, students will not be allowed to leave the school premises until school closes for the day.
7. All students are expected to attend regular classes. A minimum of 75% attendance is mandatory for all.
8.
 - a) Leave of absence from School for attending marriages, functions, going abroad etc. must be applied in advance. Specific reason for absence should be mentioned. One day of leave has to be informed to the Class Teacher by way of prior leave note. Two or three days of leave has to be informed to the Vice-principal by way of prior leave note. Four or more days of leave is obtained only after meeting the Principal in person with proper and genuine reasons with an application.
 - b) When a student has been absent from School for some unforeseen reason e.g. illness, he/she must, on returning to School, produce a note of excuse from his/her parent or guardian. Leave note for one day need to be shown to the Class Teacher, two to three days of leave should be shown to the Vice-Principal. Leave note should always be written in

the space provided in this calendar. Parents have to accompany their wards if unforeseen leaves are four or more days. If it is sick leave, medical certificate should also be submitted. In all these cases, class teacher need to be kept informed.

- c) Long absence without leave application or leave note for a week (7 days) shall be considered equivalent to withdrawal of a student from the School and it shall be dealt as per the law.
 - d) Long absence without leave application or leave note for a week (7 days) shall be considered equivalent to withdrawal of a student from the School and it shall be dealt as per the law.
9. Students attending class or assembling within the school must wear the School uniform as mentioned below.
 10. All students are expected to wear shoes compulsorily after the First Term. During the monsoon season students are required to wear black two strapped open sandals compulsorily.
 11. A set of sports-wear denoting the colour of the house, well-polished **black Gola** shoes with socks prescribed by the school should be worn on Wednesday and Saturday and on specific occasions determined by the school.
The image of the school depends on all students being clean and smartly dressed at all times.
 12. Students are expected to wear the School Uniform prescribed by the school on all working days including school functions, Open House, while representing the school outside the campus for any events, violating which strict disciplinary action will be taken. Dress code or accessories which highlight a particular religion is not permitted. Students are also expected to wear their School ID card, belt and bring School Diary daily.
 13. Every student must wish the members of staff on the occasion of his/her first meeting for the day.
 14. When prayers are said at the beginning and at the end of class, all must stand and pray respectfully.

15. Promotion is based on overall performance in the assessments and attendance. The school conducts assessments on regular basis so as to remove fear, stress and strain in the students. The schedule is given in the School Calendar.
16. Involvement in any sort of malpractice during tests and examination will be dealt appropriately.
17. During the Open house students must come along with their parents in school uniform. Students visiting the school for any purpose after school hours or during holidays or vacation must be in regular uniform. This rule applies until student leaves or completes education in the school.
18. No student/member of staff will be called to the phone during school hours. However in case of emergency, message received on the phone will be conveyed to them.
19. Students are wished on their birthdays during the school assembly. Students from Kindergarten sections till class II only will come in colour dress, rest of the students will come in regular school uniform on their birthdays. Students celebrating their birthdays are allowed to distribute chocolates only to their classmates and not others. Students celebrating their birthdays are allowed to distribute sweets to their teachers only during break time and not during class hours. Distributing expensive chocolates, cutting and distributing cake, ice-cream is not permitted.
20. To sensitize students on social concern towards the underprivileged, the school motivates students to contribute towards the birthday fund on their birthdays instead of distributing expensive eatables. The amount thus collected in the birthday fund will be taken by the students during their outreach visit to centres where less privileged are taken care.
21. Mobile phone and calculators are strictly prohibited in the School. Items which distract students such as fancy watches/ accessories, fancy stationaries, gold ornaments, jewellery of any kind etc. will be confiscated. Girls can wear only a pair of small studs.
22. Chewing gum in school is strictly prohibited. If found, a fine will be levied.

23. There will be surprise checking of bags by the teachers frequently at regular intervals. Students must bring books according to the days' time table.
24. Taking away books, money or any other articles, the students will be asked to compensate appropriately. A student eating from others tiffin will be considered misbehaviour and will be dealt appropriately.
25. Any damage done to school property shall be made good by the parent or guardian of the child.
26. If a student does not complete his/her work, notes, assignments, projects regularly period detention or PE class detention or staying back after school hours will be done after initial warning.
27. The school diary must be brought to school daily. If diary is missing, it must be informed to the class teacher before leaving the school. Appreciation record with grades will be maintained every month for various aspects in the school diary. Record of irregularities will also be maintained in the school diary. If the school diary is missing, a request note must be brought by the students from the parent for issuing a duplicate diary by paying a fine of Rs. 100/-.
28. Bullying or Ragging: Bullying or ragging is strictly prohibited. Acts such as physical intimidation, attacks, verbal abuses, unwanted attention, spreading malicious rumours, cyber bullying in terms of sending unpleasant SMS, photographs, emails, videos, morphing photographs of fellow mates/staff and sending it in social media are strictly prohibited. Strict action will be taken by the school against the offenders. Ragging in any form is considered criminal offence.
29. Any kind of sexual misbehaviour, passing of lewd comments, body shaming etc., will be dealt with appropriately. Indulging in any kind of sexual activities in the school or bringing any porn or sexually motivating pictures, photos or videos to the school will be considered a serious violation of the school discipline. Besides, such offences will be reported to the Juvenile Police for necessary action as per law.

30. Any type of sedatives:- Alcohol, tobacco possessing or consuming in the school premises is strictly prohibited. Stringent action will be taken against those who are found guilty.
31. Students indulging in spoiling the school's image or of maligning a particular staff member through social network/ media will be dealt with seriously by the school management.
32. The school, though not responsible for the conduct of students outside its premises, will take cognizance of any serious misconduct committed outside the school. The students are not permitted to go to public places in school uniform. In any extreme case of misbehaviour, the final decision will be taken by the Principal in consultation with the Management.
33. No collection of money for any purpose is allowed without the prior permission of the Principal.
34. All the students are required to co-operate with the School Counsellor in the routine process of counselling.
35. Parents and students are strongly discouraged from giving any kind of gifts to teachers/ employees of the school.
36. Disciplinary Measures:
 - i. **Punctuality:** If students report to school after 9. 30 a.m. it will be considered late. If found late parents will be informed three times through the written note in the school diary.
 - ii. **School Attire:** The Class Teacher will check the attire of students before the assembly or soon after the assembly. The students need to come in their proper uniform, hair style, ID card and School diary
 - iii. **Books:** Students need to bring books to school as per the time table. In case of failure in these matters, one written warning will be given. Thereafter parents will have to make arrangement to send the required books.

Digital Gadgets, Attractive articles and Non-permitted Items: These will be confiscated and appropriate action will be taken.

Leave of absence: If the leave is quite frequent parents will be called to the school to explain the matter and will have to give an

undertaking for regularity. If the attendance is less than 75% in a month parents will be called and informed and will be given a notice regarding the lack of attendance in a month. If the annual attendance is below 75%, it will be dealt with as per the rules and regulations of the Education Department. The decision of the Education Department of the Government is final and binding on the student.

- iv. **Misbehaviour:** Minor misbehaviours will be handled by Subject Teachers and Class Teachers. Remark will be entered in the school diary for parent's notice and perusal. Repeated minor misbehaviours will be handled by the Vice-Principal and appropriate action will be taken. Major misbehaviours will be handled by the Principal. Parents will be called and given 'Student Behaviour Referral' for the misconduct. Certain misbehaviours will be dealt with as per the norms of the statutory bodies.

Parent Co-operation:

- * *We believe that Parents, Students, Teachers and the Community are important stakeholders and corner stones of our Institution. Your valuable support and involvement with your ward will help us to make a difference.*
- * *Ask your child about school each day and be a patient listener. Encourage your child to attend school everyday and to be punctual.*
- * *Make home a place for learning. Help your child practice reading, writing and listening and try to stimulate your child's creativity.*
- * *Promote healthy habits. Make sure your child gets plenty of sleep and exercise and eats balanced meals. Schedule regular health check-ups. Insist on early to bed early to rise.*
- * *Be a role model. Your child learns from you. Be positive about education and show that you enjoy learning.*
- * *Encourage independence. Allow your child to learn to accept mistakes and know the consequences. Give your child responsibilities such as household chores.*
- * *Create a study routine. Set a time table and a quiet place for your child to work every day.*

- * *Get involved with your child's overall development. Meet your child's teacher by appointment and attend school events.*
- * *Build success. Enhance your child's sense of pride in making him / her realize that he / she is an integral part of the school.*
- * *Encourage your child to read good books and newspapers, other than the textbooks at least for sometime in the day.*
- * *Read any comments the teacher has made on returned assignments.*
- * *Support your child's teachers as they work with your child throughout the year.*
- * *Let your child's teacher know about any situations or conditions at home that may affect your child's ability to concentrate on school work.*
- * *You are 'Ipso Facto' members of the Parent-Teacher Association of the School which aims at fostering close relationship, mutual understanding and co-operation between home and school. You are strongly urged to attend General Body Meeting, Parent-Teacher Meetings, Annual Day and other functions of the School whenever the School sends invitation to parents.*
- * *Kindly pay the fees on time for smooth functioning of the school. Till the school fee is paid, admission to school shall remain as provisional. The School will not be entitled to give any record of the academic progress unless stipulated school fee is paid.*
- * *Please do not give any pocket money or expensive articles to your child while she/he comes to school. The school will not be responsible for the loss of any articles or money.*
- * *You are requested to explain the rules of the school to your child.*
- * *Intimate the school immediately if there is any change in your address or telephone number.*
- * *Support your child to come neatly dressed to school with proper dress code.*
- * *The belongings of the student should be labelled for easy identification - name of the child with class and section.*
- * *Your child must carry a handkerchief and a napkin everyday to school.*

- * *Parents and students are discouraged strongly from giving any kind of gifts to teachers or employees of the school.*
- * *All doctor's appointments should be made outside school hours only.*
- * *If there is any grievance against the staff member, parents need to bring it to the notice of the Principal. Parents are not permitted to hold an inquiry with the staff member directly.*
- * *Please do not send your child to school if she/he is suffering from any communicable disease.*
- * *The safety of your child is our priority. In case of medical emergency, the child will be attended to and you will be informed at the earliest.*
- * *You are not allowed to enter any of the classrooms during the class hours without the Principal's permission.*
- * *Admissions of students to class II and above shall be considered provisional till the Transfer Certificate of the school last attended, is submitted by the parents to the school office.*
- * *School Diary with any written remarks must be signed by the parent to avoid inconvenience later.*

With the willing co-operation of parents and guardians, the School Management hopes to mould the child into a good and God-fearing citizen of India.

All students should strictly abide by the rules and regulations of the School at all times. This is required to ensure smooth academic work in the school and progress of each student.

PARENTS' CONSENT

I have read the rules and regulations of the school and I promise to follow them.

Name of the Student:

Parents' or Guardians' Consent:

I have read the 'Rules and Regulations of the School' and I promise that my ward follows all of them. I also extend my cooperation for the overall growth of my ward and the smooth functioning of the school.

Father's Signature

Mother's Signature.....

Guardian's Signature

JUNE 2024

| Date | Day | Event |
|------|------|------------------------------------------------------------|
| 1 | Sat | |
| 2 | Sun | |
| 3 | Mon | |
| 4 | Tue | |
| 5 | Wed | World Environment Day |
| 6 | Thur | |
| 7 | Fri | School Commences |
| 8 | Sat | World Ocean Day |
| 9 | Sun | |
| 10 | Mon | |
| 11 | Tue | |
| 12 | Wed | World Day Against Child Labor |
| 13 | Thur | |
| 14 | Fri | |
| 15 | Sat | |
| 16 | Sun | |
| 17 | Mon | Bakrid |
| 18 | Tue | |
| 19 | Wed | |
| 20 | Thur | |
| 21 | Fri | Feast of St Aloysius Gonzaga/ International Day of Yoga |
| 22 | Sat | |
| 23 | Sun | |
| 24 | Mon | |
| 25 | Tue | Karnataka Governor's Visit: Official Inauguration of SAIS |
| 26 | Wed | |
| 27 | Thur | |
| 28 | Fri | |
| 29 | Sat | |
| 30 | Sun | |

MONTHLY PROJECT - Know Your School and the Patron

Success is no accident. It is hard work, perseverance, learning, studying, sacrifice and most of all, love of what you are doing or learning to do

JULY 2024

| Date | Day | Event |
|------|------|---------------------------------------------------------|
| 1 | Mon | National Doctors' Day/Nature for the Future - Green Day |
| 2 | Tue | |
| 3 | Wed | |
| 4 | Thur | |
| 5 | Fri | |
| 6 | Sat | Culmination of Green day |
| 7 | Sun | |
| 8 | Mon | |
| 9 | Tue | |
| 10 | Wed | World Population Day |
| 11 | Thur | |
| 12 | Fri | |
| 13 | Sat | Investiture Ceremony |
| 14 | Sun | |
| 15 | Mon | |
| 16 | Tue | |
| 17 | Wed | Muharram |
| 18 | Thur | Nelson Mandela Day |
| 19 | Fri | |
| 20 | Sat | |
| 21 | Sun | |
| 22 | Mon | National Mango Day |
| 23 | Tue | |
| 24 | Wed | |
| 25 | Thur | |
| 26 | Fri | Kargil Vijay Diwas |
| 27 | Sat | |
| 28 | Sun | |
| 29 | Mon | |
| 30 | Tue | |
| 31 | Wed | Feast of St Ignatius of Loyola (Founder of Jesuits) |

MONTHLY PROJECT - Go Green

Discipline is the bridge between goals and accomplishments

AUGUST 2024

| Date | Day | Event |
|------|------|-----------------------------------------------------|
| 1 | Thur | |
| 2 | Fri | Banana Day |
| 3 | Sat | |
| 4 | Sun | |
| 5 | Mon | English Literary Week - Periodic Test 1 (I to VIII) |
| 6 | Tue | Periodic Test 1 (I to VIII) |
| 7 | Wed | Periodic Test 1 (I to VIII) |
| 8 | Thur | |
| 9 | Fri | Blue day |
| 10 | Sat | PTA - Annual General Body Meeting |
| 11 | Sun | |
| 12 | Mon | |
| 13 | Tue | |
| 14 | Wed | |
| 15 | Thur | Independence Day: Maa Tujhe Salaam |
| 16 | Fri | |
| 17 | Sat | |
| 18 | Sun | |
| 19 | Mon | World Humanitarian Day |
| 20 | Tue | Krishna Janmastami |
| 21 | Wed | World Senior Citizens' day |
| 22 | Thur | |
| 23 | Fri | Investiture of Bunnies - KG |
| 24 | Sat | |
| 25 | Sun | |
| 26 | Mon | |
| 27 | Tue | |
| 28 | Wed | |
| 29 | Thur | |
| 30 | Fri | |
| 31 | Sat | |

MONTHLY PROJECT - Value of Freedom

In every person there is a Sun. Just let it shine

SEPTEMBER 2024

| Date | Day | Event |
|------|------|-----------------------------------------------------|
| 1 | Sun | |
| 2 | Mon | Grapes Day |
| 3 | Tue | |
| 4 | Wed | |
| 5 | Thur | Teacher's Day: Guru Devo Bhava |
| 6 | Fri | |
| 7 | Sat | Ganesh Chaturthi |
| 8 | Sun | Nativity of BVM (Blessed Virgin Mary) |
| 9 | Mon | } Hindi Saptah |
| 10 | Tue | |
| 11 | Wed | |
| 12 | Thur | |
| 13 | Fri | Grand Parents Day - KG / Nursery |
| 14 | Sat | Hindi Diwas |
| 15 | Sun | International Day of Democracy |
| 16 | Mon | Eid-Milad |
| 17 | Tue | |
| 18 | Wed | |
| 19 | Thur | Periodic Test - 2 / Term - I Exam (Class I toVIII) |
| 20 | Fri | |
| 21 | Sat | International Day of Peace |
| 22 | Sun | |
| 23 | Mon | |
| 24 | Tue | |
| 25 | Wed | |
| 26 | Thur | |
| 27 | Fri | |
| 28 | Sat | Yellow Day |
| 29 | Sun | |
| 30 | Mon | |

MONTHLY PROJECT - Respect for Teachers

Self Introspection - the best cure for Self Esteem

OCTOBER 2024

| Date | Day | Event |
|------|------|-------------------------------------------------------------|
| 1 | Tue | Orange Day |
| 2 | Wed | Gandhi Jayanthi |
| 3 | Thur | |
| 4 | Fri | |
| 5 | Sat | |
| 6 | Sun | |
| 7 | Mon | |
| 8 | Tue | |
| 9 | Wed | Mid - Term Break |
| 10 | Thur | |
| 11 | Fri | Mahanavami |
| 12 | Sat | |
| 13 | Sun | |
| 14 | Mon | |
| 15 | Tue | |
| 16 | Wed | |
| 17 | Thur | Valmiki Jayanthi |
| 18 | Fri | |
| 19 | Sat | School Reopens |
| 20 | Sun | |
| 21 | Mon | Investiture of Bunny Movement - KG and Class 1 Excursion |
| 22 | Tue | |
| 23 | Wed | |
| 24 | Thur | |
| 25 | Fri | Fruit Salad Day |
| 26 | Sat | |
| 27 | Sun | |
| 28 | Mon | |
| 29 | Tue | |
| 30 | Wed | |
| 31 | Thur | Naraka Chaturdharshi |

MONTHLY PROJECT - Swachhata Abhiyan

"Be the change you want to see in the world" - Mahatma Gandhi

NOVEMBER 2024

| Date | Day | Event |
|------|------|-------------------------|
| 1 | Fri | Kannada Rajyothsava |
| 2 | Sat | Deepavali Celebration |
| 3 | Sun | |
| 4 | Mon | |
| 5 | Tue | Watermelon Day |
| 6 | Wed | |
| 7 | Thur | |
| 8 | Fri | Sports Day |
| 9 | Sat | |
| 10 | Sun | |
| 11 | Mon | |
| 12 | Tue | |
| 13 | Wed | |
| 14 | Thur | Children's Day |
| 15 | Fri | |
| 16 | Sat | |
| 17 | Sun | |
| 18 | Mon | Kanakadasa Jayanthi |
| 19 | Tue | |
| 20 | Wed | |
| 21 | Thur | |
| 22 | Fri | |
| 23 | Sat | Sprouts Day |
| 24 | Sun | |
| 25 | Mon | Social Science Week |
| 26 | Tue | Constitution day |
| 27 | Wed | |
| 28 | Thur | |
| 29 | Fri | Kindergarten Sports Day |
| 30 | Sat | |

MONTHLY PROJECT - Excel in Sports

Winners are not afraid of losing. But losers are. Failure is part of the process of success. People who avoid failure also avoid success

DECEMBER 2024

| Date | Day | Event |
|------|------|-----------------------------------|
| 1 | Sun | |
| 2 | Mon | |
| 3 | Tue | |
| 4 | Wed | |
| 5 | Thur | |
| 6 | Fri | Pineapple Day |
| 7 | Sat | |
| 8 | Sun | |
| 9 | Mon | |
| 10 | Tue | Human Rights Day |
| 11 | Wed | |
| 12 | Thur | |
| 13 | Fri | |
| 14 | Sat | |
| 15 | Sun | |
| 16 | Mon | |
| 17 | Tue | |
| 18 | Wed | |
| 19 | Thur | Christmas with the Poor |
| 20 | Fri | |
| 21 | Sat | Annual Day |
| 22 | Sun | National Mathematics Day |
| 23 | Mon | Christmas with the Staff/Students |
| 24 | Tue | Christmas Holidays |
| 25 | Wed | Christmas |
| 26 | Thur | |
| 27 | Fri | |
| 28 | Sat | |
| 29 | Sun | |
| 30 | Mon | |
| 31 | Tue | |

MONTHLY PROJECT - Unity in Diversity

Make the best of what is in your power and take the rest as it happens

JANUARY 2025

| Date | Day | Event |
|------|------|-----------------------------------|
| 1 | Wed | New Year |
| 2 | Thur | School Reopens |
| 3 | Fri | |
| 4 | Sat | |
| 5 | Sun | |
| 6 | Mon | Periodic Test 3 (Class I to VIII) |
| 7 | Tue | |
| 8 | Wed | |
| 9 | Thur | |
| 10 | Fri | Chikku Day |
| 11 | Sat | |
| 12 | Sun | Foundation Day |
| 13 | Mon | |
| 14 | Tue | Makara Sankranthi |
| 15 | Wed | |
| 16 | Thur | |
| 17 | Fri | |
| 18 | Sat | |
| 19 | Sun | |
| 20 | Mon | } Math Week |
| 21 | Tue | |
| 22 | Wed | |
| 23 | Thur | |
| 24 | Fri | NATIONAL GIRL CHILD DAY |
| 25 | Sat | Culmination of Math Week |
| 26 | Sun | Republic Day |
| 27 | Mon | |
| 28 | Tue | |
| 29 | Wed | |
| 30 | Thur | Martyrs' Day |
| 31 | Fri | |

MONTHLY PROJECT - India as Republic

An ounce of performance is worth pounds of promises

FEBRUARY 2025

| Date | Day | Event |
|------|------|----------------------|
| 1 | Sat | |
| 2 | Sun | |
| 3 | Mon | |
| 4 | Tue | |
| 5 | Wed | |
| 6 | Thur | |
| 7 | Fri | Papaya Day |
| 8 | Sat | |
| 9 | Sun | |
| 10 | Mon | |
| 11 | Tue | |
| 12 | Wed | |
| 13 | Thur | |
| 14 | Fri | |
| 15 | Sat | |
| 16 | Sun | |
| 17 | Mon | |
| 18 | Tue | |
| 19 | Wed | |
| 20 | Thur | |
| 21 | Fri | |
| 22 | Sat | World Thinking Day |
| 23 | Sun | |
| 24 | Mon | |
| 25 | Tue | |
| 26 | Wed | Mahashivarathri |
| 27 | Thur | |
| 28 | Fri | National Science Day |

If the plan doesn't work, change the plan, not the goal

MARCH 2025

| Date | Day | Event |
|------|------|---------------------------------------|
| 1 | Sat | Culmination of Clubs and Associations |
| 2 | Sun | |
| 3 | Mon | |
| 4 | Tue | |
| 5 | Wed | |
| 6 | Thur | |
| 7 | Fri | Fruit Salad Day |
| 8 | Sat | International Women's Day |
| 9 | Sun | |
| 10 | Mon | |
| 11 | Tue | |
| 12 | Wed | |
| 13 | Thur | |
| 14 | Fri | Kindergarten Graduation Ceremony |
| 15 | Sat | |
| 16 | Sun | |
| 17 | Mon | Annual Exam for Class I to VIII |
| 18 | Tue | |
| 19 | Wed | |
| 20 | Thur | |
| 21 | Fri | International Day of Forests |
| 22 | Sat | World Water Day |
| 23 | Sun | |
| 24 | Mon | |
| 25 | Tue | |
| 26 | Wed | |
| 27 | Thur | |
| 28 | Fri | |
| 29 | Sat | |
| 30 | Sun | Ugadi / Ramzan |
| 31 | Mon | |

The empowered woman is powerful beyond measure and beautiful beyond description.

APRIL 2025

| Date | Day | Event |
|------|------|--------------------------------|
| 1 | Tue | |
| 2 | Wed | |
| 3 | Thur | |
| 4 | Fri | |
| 5 | Sat | |
| 6 | Sun | |
| 7 | Mon | |
| 8 | Tue | |
| 9 | Wed | |
| 10 | Thur | Open House for Class I to VIII |
| 11 | Fri | |
| 12 | Sat | |
| 13 | Sun | |
| 14 | Mon | Ambedkar Jayanthi |
| 15 | Tue | |
| 16 | Wed | |
| 17 | Thur | |
| 18 | Fri | Good Friday |
| 19 | Sat | |
| 20 | Sun | Easter |
| 21 | Mon | |
| 22 | Tue | |
| 23 | Wed | |
| 24 | Thur | |
| 25 | Fri | |
| 26 | Sat | |
| 27 | Sun | |
| 28 | Mon | |
| 29 | Tue | |
| 30 | Wed | |

A highly developed values system is like a compass. It serves as a guide to point you in the right direction when you are lost.

RECORD OF IRREGULARITIES - I

Note: All record of irregularities having fine such as late coming, untidy turnout, not in prescribed school uniform, no Identity card, no school diary etc., are recorded here.

[illegible]

RECORD OF IRREGULARITIES - I

Note: All record of irregularities having fine such as late coming, untidy turnout, not in prescribed school uniform, no Identity card, no school diary etc., are recorded here.

[illegible]

RECORD OF IRREGULARITIES - I

Note: All record of irregularities having fine such as late coming, untidy turnout, not in prescribed school uniform, no Identity card, no school diary etc., are recorded here.

[illegible]

RECORD OF IRREGULARITIES - I

Note: All record of irregularities having fine such as late coming, untidy turnout, not in prescribed school uniform, no Identity card, no school diary etc., are recorded here.

[illegible]

| RECORD OF FINE PAYMENT | | | | | |
|------------------------|---------------------|-------------|---------------------------------------------------------------|-----------------------|--------------------------------------------------|
| Date | PARTICULARS OF FINE | Fine Amount | Class Teacher/ Vice-Principal/ Principal's Signature | Parent's Signature | Office Staff Signature with Receipt No. |
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| RECORD OF FINE PAYMENT | | | | | |
|------------------------|---------------------|-------------|---------------------------------------------------------------|-----------------------|--------------------------------------------------|
| Date | PARTICULARS OF FINE | Fine Amount | Class Teacher/ Vice-Principal/ Principal's Signature | Parent's Signature | Office Staff Signature with Receipt No. |
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| RECORD OF FINE PAYMENT | | | | | |
|------------------------|---------------------|-------------|---------------------------------------------------------------|-----------------------|--------------------------------------------------|
| Date | PARTICULARS OF FINE | Fine Amount | Class Teacher/ Vice-Principal/ Principal's Signature | Parent's Signature | Office Staff Signature with Receipt No. |
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| RECORD OF FINE PAYMENT | | | | | |
|------------------------|---------------------|-------------|---------------------------------------------------------------|-----------------------|--------------------------------------------------|
| Date | PARTICULARS OF FINE | Fine Amount | Class Teacher/ Vice-Principal/ Principal's Signature | Parent's Signature | Office Staff Signature with Receipt No. |
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| RECORD OF REMARKS <i>Note: Remarks regarding academic irregularities, indiscipline and misbehavior are recorded here.</i> | | | |
|-------------------------------------------------------------------------------------------------------------------------------------|--------|---------------------------------------------------|--------------------|
| Date | Remark | Teacher/ Vice-Principal/ Principal's Signature | Parent's Signature |
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| RECORD OF REMARKS <i>Note: Remarks regarding academic irregularities, indiscipline and misbehavior are recorded here.</i> | | | |
|-------------------------------------------------------------------------------------------------------------------------------------|--------|---------------------------------------------------|--------------------|
| Date | Remark | Teacher/ Vice-Principal/ Principal's Signature | Parent's Signature |
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| RECORD OF REMARKS <i>Note: Remarks regarding academic irregularities, indiscipline and misbehavior are recorded here.</i> | | | |
|-------------------------------------------------------------------------------------------------------------------------------------|--------|---------------------------------------------------|--------------------|
| Date | Remark | Teacher/ Vice-Principal/ Principal's Signature | Parent's Signature |
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| RECORD OF REMARKS <i>Note: Remarks regarding academic irregularities, indiscipline and misbehavior are recorded here.</i> | | | |
|-------------------------------------------------------------------------------------------------------------------------------------|--------|---------------------------------------------------|--------------------|
| Date | Remark | Teacher/ Vice-Principal/ Principal's Signature | Parent's Signature |
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APPRECIATION RECORD

GRADES

A - Excellent B - Good C - Satisfactory D - Needs Improvement

"INTEGRATION OF VALUES"

1. Regularity (Daily attendance); Punctuality
2. Smart turnout (Neat and tidy uniform, approved hair cut/style, polished shoes, School belt, Identity Card and Personal hygiene)
3. Promptness in performing academic duties (Completion and submission of notes, assignments and project on time)
4. Good Behavior (Managing emotions and maintaining healthy relationship)
5. Integration of Values (Dedication, honesty, truthfulness, kindness, empathy, respect for elders and environment)

| Month | Criteria | Grade |
|-------------|---------------------------------------------|-------|
| June 2024 | Integration of Values | |
| | 1. Regularity and Punctuality | |
| | 2. Smart turnout | |
| | 3. Promptness in performing academic duties | |
| | 4. Good Behaviour | |
| July 2024 | Integration of Values | |
| | 1. Regularity and Punctuality | |
| | 2. Smart turnout | |
| | 3. Promptness in performing academic duties | |
| | 4. Good Behaviour | |
| August 2024 | Integration of Values | |
| | 1. Regularity and Punctuality | |
| | 2. Smart turnout | |
| | 3. Promptness in performing academic duties | |
| | 4. Good Behaviour | |
| Sep. 2024 | Integration of Values | |
| | 1. Regularity and Punctuality | |
| | 2. Smart turnout | |
| | 3. Promptness in performing academic duties | |
| | 4. Good Behaviour | |

| Month | Criteria | Grade |
|--------------|---------------------------------------------|-------|
| October 2024 | Integration of Values | |
| | 1. Regularity and Punctuality | |
| | 2. Smart turnout | |
| | 3. Promptness in performing academic duties | |
| | 4. Good Behaviour | |
| Nov. 2024 | Integration of Values | |
| | 1. Regularity and Punctuality | |
| | 2. Smart turnout | |
| | 3. Promptness in performing academic duties | |
| | 4. Good Behaviour | |
| Dec. 2024 | Integration of Values | |
| | 1. Regularity and Punctuality | |
| | 2. Smart turnout | |
| | 3. Promptness in performing academic duties | |
| | 4. Good Behaviour | |
| January 2025 | Integration of Values | |
| | 1. Regularity and Punctuality | |
| | 2. Smart turnout | |
| | 3. Promptness in performing academic duties | |
| | 4. Good Behaviour | |
| Feb. 2025 | Integration of Values | |
| | 1. Regularity and Punctuality | |
| | 2. Smart turnout | |
| | 3. Promptness in performing academic duties | |
| | 4. Good Behaviour | |
| March 2025 | Integration of Values | |
| | 1. Regularity and Punctuality | |
| | 2. Smart turnout | |
| | 3. Promptness in performing academic duties | |
| | 4. Good Behaviour | |

Note: Based on the regular monthly assessment students' grade on discipline will be recorded in the report card.

| LEAVE RECORD | | | | | |
|--------------------------|-------------|------------|---------------------------------|-------------------------------------|--------------------------------------|
| Name of the Student..... | | Class..... | | Section | |
| Date of Absence | No. of Days | REASON | Signature of Parent or Guardian | Class Teacher's Signature with date | Principal/Vice Principal's Signature |
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| LEAVE RECORD | | | | | |
|---------------------------------------------------|-------------|--------|---------------------------------|-------------------------------------|--------------------------------------|
| Name of the Student..... Class..... Section | | | | | |
| Date of Absence | No. of Days | REASON | Signature of Parent or Guardian | Class Teacher's Signature with date | Principal/Vice Principal's Signature |
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| LEAVE RECORD | | | | | |
|--------------------------|-------------|------------|---------------------------------|-------------------------------------|--------------------------------------|
| Name of the Student..... | | Class..... | | Section | |
| Date of Absence | No. of Days | REASON | Signature of Parent or Guardian | Class Teacher's Signature with date | Principal/Vice Principal's Signature |
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| TEACHER - PARENT COMMUNICATION | | | |
|--------------------------------|---------|-----------|--------|
| Date | REMARKS | Signature | |
| | | Teacher | Parent |
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| TEACHER - PARENT COMMUNICATION | | | |
|--------------------------------|---------|-----------|--------|
| Date | REMARKS | Signature | |
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PORTION FOR PERIODIC TEST

[illegible]

PORTION FOR TERM I / HALF YEARLY EXAMINATION

[illegible]

PORTION FOR TERM I / HALF YEARLY EXAMINATION

[illegible]

PORTION FOR PERIODIC TEST

[illegible]

PORTION FOR TERM II / ANNUAL EXAMINATION[illegible]

PORTION FOR TERM II / ANNUAL EXAMINATION[illegible]

| TIME TABLE FOR HOME ASSIGNMENT | | |
|--------------------------------|-----------------|-------------|
| DAYS | HOME ASSIGNMENT | ASSESSMENTS |
| MONDAY | | |
| TUESDAY | | |
| WEDNESDAY | | |
| THURSDAY | | |
| FRIDAY | | |
| SATURDAY | | |

RECORD OF READING HABIT

Every student must read at least one library book a month. He/She will record the title of the book which was read and the date on which it was completed. The name of the author should also be recorded and signed by the Parent and the Librarian.

| | |
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| June 2024 | |
| Parent's Signature | Librarian's Signature |
| July 2024 | |
| Parent's Signature | Librarian's Signature |
| August 2024 | |
| Parent's Signature | Librarian's Signature |
| September 2024 | |
| Parent's Signature | Librarian's Signature |
| October 2024 | |
| Parent's Signature | Librarian's Signature |

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|--------------------|-----------------------|
| November 2024 | |
| Parent's Signature | Librarian's Signature |
| December 2024 | |
| Parent's Signature | Librarian's Signature |
| January 2025 | |
| Parent's Signature | Librarian's Signature |
| February 2025 | |
| Parent's Signature | Librarian's Signature |
| March 2025 | |
| Parent's Signature | Librarian's Signature |

PRAYERS

1. PRAYER BEFORE EACH PERIOD

Oh my God we are about to study

For the love of Thee, Grant us, we beseech Thy holy blessing, all for Thee Oh my God.

2. PRAYER BEFORE MEAL

Bless us Oh Lord and these Thy gifts,
which we are about to receive from your bounty.

3. PRAYER AFTER MEAL

Thank you God for the food we had;

Bless my parents who prepared it and provided it. Help me to concentrate in my lessons

Thank you God.

4. AT THE END OF THE DAY

We give You thanks Almighty God for all the benefits You have conferred upon us. O my God, I love You with all my heart and I pray that You may bless me with wisdom and knowledge.

Help me to be of service to others.

HYMNS

1. All things Bright and Beautiful

All things Bright and Beautiful

All creatures great and small

All things wise and wonderful

The good God made them all

Each little flower that opens, each little bird that sings

He made their glowing colours He made their tiny wings

The purple headed mountain, the river running by,

The sunset and the morning, that brightens up the sky.

The cold wind in the winter, the pleasant summer sun,

The ripe fruits in the garden He made them every one.

2. LORD MAKE ME AN INSTRUMENT

Lord Make me an Instrument
An instrument of worship
I lift up my hands to your name (2)
I sing to you a love song,
A love song of worship I lift up my hands in your name (2)
For we are a symphony
A symphony of worship I lift up my hands in your name (2)

3. LIKE A SUNFLOWER

Like a sunflower that follows every moment of the sun
So, I turn towards you, to follow you, my God
In simplicity and charity, I follow (2)
In simplicity and honesty, I follow (2)
In simplicity and fidelity, I follow (2)

4. THIS IS MY PRAYER

This is my prayer to thee my Lord
Strike, strike at the root of penury in my heart
Give me the strength lightly to bear my joys and sorrows
Give me the strength to make my life fruitful in service

5. LORD WE PRAY FOR GOLDEN PEACE

Lord, we pray for golden peace
Peace all over the land
Let us dwell in liberty
Walking hand in hand Banish fear and ignorance, Hunger, thirst and pain
Banish hate and poverty, let no one live in vain

6. I JUST KEEP TRUSTING

I just keep trusting my Lord, as I walk along
I just keep trusting my Lord, as he gives me a song
Tho' the storm clouds darken the sky O'er the heavenly trail
I just keep trusting my Lord he will never fail
He is a faithful friend (2)
Such a faithful friend I can count on him (2) to the very end

7. CHANGE MY HEART OH LORD

Change my heart oh Lord Make it ever true
Change my heart oh Lord May I be like you (2)
You are the potter I am the clay Mould me and make me
This is what I pray

8. LORD I OFFER MY LIFE

All that I am, All that I have I lay them down before you oh Lord
All my regrets and all my acclaim
The joy and the pain I'm making them yours
Ch: Lord I offer my life to you everything
I have been through use it for your glory Lord
I offer my days to you, lifting my praise to you
As a pleasing sacrifice Lord I offer you my life
Things in the past, things yet unseen
Wishes and dreams are yet to come true
All of my hopes, all of my plans My heart and my hands
I lift it to you

9. GOD WILL MAKE A WAY

Ch: God will make a way where, there seems to be no way
He works in ways we cannot see He will make a way for me
He will be my guide, hold me closely to his side
With love and strength for each new day He will make a way (2)
By a roadway in the wilderness he leads me
Rivers in the desert will I see Heaven and Earth will fade,
But His word will still remain
And He will do something new today

10. PRAYER FOR OUR COUNTRY

Where the mind is without fear and the head is held high; into
that heaven of freedom my Father, let my country awake
Where knowledge is free; into that heaven of freedom my Father,
let my country awake
Where the world has not been broken up into fragments by
narrow domestic walls, into that heaven of freedom my Father, let
my country awake

Where words come out from the depth of truth; into that heaven of freedom my Father, let my country awake

Where tireless striving stretches its arms towards perfection; Where the clear stream of reason has not lost its way into the dreary desert sand of dead habit; into that heaven of freedom my Father, let my country awake

Where the mind is led forward by Thee into ever widening thought and action: Into that heaven of freedom, my Father, let my Country awake.

-Rabindranath Tagore

11. THIS IS MY PRAYER

This is my prayer to Thee my Lord;
Strike, strike at the root of penury in my heart.
Give me the strength lightly to bear my joys and sorrows.
Give me the strength to make my love, fruitful in service.

12. LIGHT OF THE WORLD

Light of the world, you stepped down into darkness
Opened my eyes, let me see
Beauty that made this heart adore You
Hope of my life spent with You
And here I am to worship Here I am to bow down
Here I am to say that You're my God You're altogether lovely
Altogether worthy Altogether wonderful to me

PRAYER FOR GENEROSITY

Dearest Lord, teach me to be generous
Teach me to love and serve You as you deserve
To give and not to count the cost
To fight and not to heed the wounds
To toil and not to seek for rest
To labour and not to look for any reward
Save that of knowing that I do Your most holy will

ನಾಡ ಗೀತೆ



ಜಯ ಭಾರತ ಜನನಿಯ ತನುಜಾತೆ,
ಜಯ ಹೇ ಕರ್ನಾಟಕ ಮಾತೆ!
ಜಯ ಸುಂದರ ನದಿ ವನಗಳ ನಾಡೇ,
ಜಯ ಹೇ ರಸಖುಷಿಗಳ ಬೀಡೇ!

ಭೂದೇವಿಯ ಮಕುಟದ ನವಮಣಿಯೆ,
ಗಂಧದ ಚಂದದ ಹೊನ್ನಿನ ಗಣೆಯೆ;
ರಾಘವ ಮಧುಸೂಧನರವತರಿಸಿದ
ಭಾರತ ಜನನಿಯ ತನುಜಾತೆ!
ಜಯ ಹೇ ಕರ್ನಾಟಕ ಮಾತೆ!

ಜನನಿಯ ಚೋಗುಳ ವೇದದ ಘೋಷ,
ಜನನಿಗೆ ಜೀವವು ನಿನ್ನಾವೇಶ!
ಹಸುರಿನ ಗಿರಿಗಳ ಸಾಲೇ,
ನಿನ್ನಯ ಕೊರಳಿನ ಮಾಲೆ!
ಕಪಿಲ ಪತಂಜಲ ಗೌತಮ ಜಿನಸುತ,
ಭಾರತ ಜನನಿಯ ತನುಜಾತೆ!
ಜಯ ಹೇ ಕರ್ನಾಟಕ ಮಾತೆ!

ಶಂಕರ ರಾಮಾನುಜ ವಿದ್ಯಾರಣ್ಯ,
ಬಸವೇಶ್ವರ ರಿಹ ದಿವ್ಯಾರಣ್ಯ.
ರನ್ನ ಷಡಕ್ಷರಿ ಪೊನ್ನ,
ಪಂಪ ಲಕುಮಿಪತಿ ಜನ್ನ,
ಕುಮಾರವ್ಯಾಸರ ಮಂಗಳಧಾಮ,
ಕವಿಕೋಗಿಲೆಗಳ ಪುಣ್ಯರಾಮ.
ನಾನಕ ರಮಾನಂದ ಕಬೀರರ
ಭಾರತ ಜನನಿಯ ತನುಜಾತೆ,
ಜಯ ಹೇ ಕರ್ನಾಟಕ ಮಾತೆ.

ತೈಲಪ ಹೊಯ್ಸಳರಾಳಿದ ನಾಡೆ,
ಡಂಕಣ ಜಕಣರ ನೆಚ್ಚಿನ ಬೀಡೆ.
ಕೃಷ್ಣ ಶರಾವತಿ ತುಂಗಾ,
ಕಾವೇರಿಯ ವರ ರಂಗ.
ಚಿತ್ರನೈ ಪರಮಹಂಸ ವಿವೇಕರ
ಭಾರತ ಜನನಿಯ ತನುಜಾತೆ,
ಜಯ ಹೇ ಕರ್ನಾಟಕ ಮಾತೆ.

ಸರ್ವಜನಾಂಗದ ಶಾಂತಿಯ ತೋಟ,
ರಸಿಕರ ಕಂಗಳ ಸೆಳೆಯುವ ನೋಟ!
ಹಿಂದೂ ಕ್ರೈಸ್ತ ಮುಸಲ್ಮಾನ,
ಪಾರಸಿಕ ಜೈನರುದ್ಯಾನ
ಜನಕನ ಹೋಲುವ ದೊರೆಗಳ ಧಾಮ,
ಗಾಯಕ ವೈಣಿಕರಾರಾಮ.

ಕನ್ನಡ ನುಡಿ ಕುಣಿದಾಡುವ ಗೇಹ!
ಕನ್ನಡ ತಾಯಿಯ ಮಕ್ಕಳ ದೇಹ!
ಜಯ ಭಾರತ ಜನನಿಯ ತನುಜಾತೆ,
ಜಯ ಹೇ ಕರ್ನಾಟಕ ಮಾತೆ!
ಜಯ ಸುಂದರ ನದಿ ವನಗಳ ನಾಡೆ,
ಜಯ ಹೇ ರಸಖುಷಿಗಳ ಬೀಡೇ!

SCHOOL ANTHEM

Comrades, raise a joyful chorus
Loud and glad your hearts outpour
While the love of Alma Mater
Bids our grateful song up-soars
While we pledge to stand united
True to her for evermore
 Her's the glorious gifts we've treasured
 Love of faith and learning store.
 Sword and shield to strike and shelter
 Till life's double fight is o'er.
 Till from out the deadly combat
 We come victors evermore.

Mother like for all her children
Help of Heaven she doth explore
Whether rest they 'neath her mantle
Or fare distant from her door.
Like a kindly spirit watching
Over them evermore.
 High up on the hill of idgah,
 Stands the home our hearts adore,
 Proud above the pride of palm trees,
 And the far sea's softened roar,
 Hill and deep and palm abiding,
 Our Examples ever more.

Louder, louder swell the chorus
For the happy days of yore,
For the hopeful toiling present
And the years that lie before,
For the name and fame and honour
Of our mother evermore.
 By the God whose greater glory,
 Governs still thy life and lore,
 By the love thou give'st any children
 And the light that thou dost pour,
 Prosper thou, dear Alma Mater,
 Aye for ever, evermore.